

Civil Rights and Intersecting Identities: Social Movements for Equality and Justice



GROVES CONFERENCE on Marriage and Family

Society has a tumultuous history with regard to human rights and civil rights. Despite progress, the contemporary revisiting of previously held rights is placing intense pressure on families, individuals, and communities. As family scientists, it is imperative that we respond by learning, engaging, and acting with intentionality. The appropriate response is not to rescue, but to amplify voices and experiences, moving beyond mere allyship. The 2024 conference program will serve to center the primary mission of Groves Conference on Marriage and Family within the current landscape of social justice movements.

The primary mission of Groves is to foster critical thinking about issues in the area of family science and to promote social action and social justice. A variety of session formats are used (e.g., workshops, roundtable discussions, immersion experiences, field trips, plenaries, seminars, posters, etc.) designed to generate reconceptualizations of family-related issues. They are ultimately intended to hone a social tapestry that will improve the quality of life within and among families of the world.

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Wednesday June 12th

7:00pm-7:30pm	Cocktails
7:30pm	Welcome and Opening Remarks <i>Sharon Ballard, East Carolina University</i>

Thursday June 13th

7:00am-8:00am	Registration/Breakfast on your own
8:00am-8:10am	Welcome
8:10am-9:40am	Session 1: Social Justice Pedagogy Roundtable <ul style="list-style-type: none">● Creating accountable learning spaces: Teaching and holding discussions about racism, race, and anti-racism through a liberatory consciousness lens - <i>Tawanda Hubbard, Montclair State University</i>● Teaching family diversity as social justice - <i>Kari Adamson, University of Connecticut</i>● Social justice for all: Using children's literature to teach and empower children - <i>Sandy Lookabaugh, East Carolina University; Lisa Godwin, East Carolina University; Emma Breakey, East Carolina University</i>● Trauma-informed training in service-learning courses – <i>Karen Lee Doneker, Towson University; Emily Margolis, Towson University; Linda Oravec – Towson University</i>
9:20am-10:50am	Session 2: Black Community Voices <ul style="list-style-type: none">● Do many hammers make lighter work? The role of family science and practice in countering systemic forces of grind culture and John Henryism in Black communities – <i>Denzel Jones, Antioch University New England; Pia Alexander, Antioch University New England; Danielle Samuel, California State University</i>● Community across the tracks – <i>Carrie Bergeson, East Carolina University</i>● Black families during COVID - Relationship satisfaction and mental load – <i>Shannon Weaver, University of Connecticut</i>● Black queer motherhood: A Black feminist-informed thematic analysis and photovoice examining experiences of motherwork and navigating informal support – <i>Steph Cooke, East Carolina University</i>● Black transgender women's college experience: A philanthropic praxis project – <i>Yanira Amadeo, Montclair State University; Estefanie Ceballo, Montclair State University</i>
10:50am-11:50am	Panel Discussion <p>The case for Black girls: Sustaining scholarship and community partnerships from an asset perspective – <i>Nadine Verna, Montclair State</i></p>

	<i>University; Andrea Smith- Morgan, Mindful Awareness Academy for Children; Nneka Nwaifejokuwu, Grantmakers for Girls</i>
11:50am-12:00pm	Break/transition
12:00pm-12:30pm	<p>Interactive Poster Session 1: Identity and Familial Experiences</p> <ul style="list-style-type: none"> ● Love as defiance: Reconceptualizing attachment and intimacy in Black couples as seeds of systemic change – <i>Paula Smith, Antioch University New England</i> ● How do adolescents define trauma? A qualitative study with a primarily Hispanic sample – <i>Mary Cate Komoski, East Carolina University</i> ● Mana na Kababaihan: Exploring the inherited intersecting identities of Filipina/x American women – <i>Krista Parker, Antioch University New England; Abbey Ronquillo, private practice</i>
12:30pm-12:45pm	Break/transition
12:45pm-2:15pm	<p>Lunch and Keynote Plenary Session #1: Interrogating Power Dynamics in Research: Why Black Voices Matter-</p> <p><i>Jason Williams, Montclair State University</i></p>  <p>This presentation will unpack various epistemological frameworks to argue for more intentional research methodologies that best address white supremacy and racial-ethnic marginalization. It will critique mainstream frameworks and suggest new ones for moving forward.</p>
2:15pm-2:30pm	Break/transition
2:30pm-3:00pm	<p>Interactive Poster Session 2: The Case for Equity in Practice</p> <ul style="list-style-type: none"> ● Voices at the intersection of race, disability & trauma: Centering Black neurodiversity in couple and family therapy models – <i>Pia Alexander, Antioch University New England; Judy Collin, Antioch University New</i>

England University, Karen Neri, Antioch University New England; Rose Amaker, Antioch University New England

- Pink penalties in the ivory tower: Sexism experiences of older female academics – Elizabeth Wroten, University of Delaware
- Equity in higher ed: Breaking down barriers for student parent retention – Sharon Ballard, East Carolina University; Eboni Baugh, East Carolina University

3:00pm-3:30pm

Presidential Address

Sharon Ballard, East Carolina University

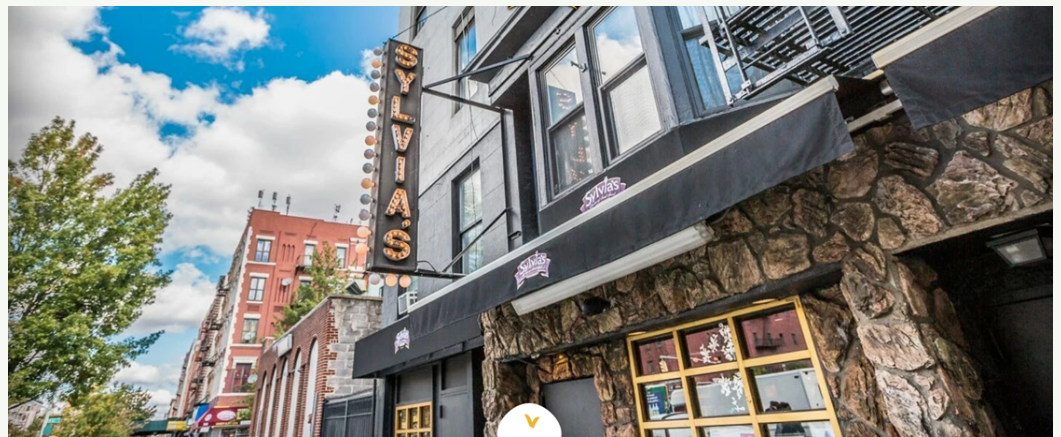
4:00pm-5:00pm

Groves Board Meeting


6:30pm

Day 1 Excursion: Dinner at Sylvia's Queen of Soul Food Restaurant

(50 seats available) <https://sylviasrestaurant.com/>



Friday June 14

7:30am-8:30am	Registration/Breakfast on your own
8:30am-8:40am	Opening remarks
8:40am-9:40am	<p>Plenary Session 2: Striving for Thriving: One Administrator's Reflection on Using Institutional Power and Privilege to Create Change-</p> <p><i>Ramona Faith Oswald, University of Illinois Urbana-Champaign</i></p> 
9:40am-10:35am	<p>Session 3: Justice in Clinical Practice</p> <ul style="list-style-type: none">● The role of the activist-therapist in an anti-transgender political climate – <i>Coltan Schoenike, Antioch University New England</i>● Race and LMFT licensure exam – <i>Kevin Lyness, Antioch University New England; Diane Gehart, California State University Northridge; Brian Hannigan, private practice; Barrie Birge, private practice; Sheiketha Ross, Antioch University New England</i>● Culturally inclusive supervision: Nurturing authentic voices in couples and family therapy – <i>Alyssa Young, Antioch University New England; Shanika Torres, Antioch University New England</i>● Is the field of mental health paying attention? Inadequate and harmful clinical supervision with marginalized supervisees – <i>Danielle Gomez, Antioch University New England; Krista Parker, Antioch University New England; Alyssa Young, Antioch University New England; Ari Bonagofski, Antioch University New England</i>
10:35am-10:45am	Break/transition

<p>10:45am-11:45am</p>	<p>Panel Discussion 2: Ellen Swallow Richards: Lessons for contemporary feminist leadership and activism in HDFS</p> <p><i>Anisa Zvonkovic, University of Georgia; Dana Weiser, Texas Tech University; Elizabeth Sharp, Texas Tech University</i></p>
<p>11:45am-12:45pm</p>	<p>Lunch & Networking</p>
<p>12:45pm-1:00pm</p>	<p>Break/transition</p>
<p>1:00pm-2:30pm</p>	<p>Panel Discussion 3: Where do we go from here? Activism in Action</p> <p><i>Veronica Barrios, Miami University; Jess Fish, University of Maryland; Janis Henderson, private practice, NCFR; Tawanda Hubbard, Montclair State University; Shalonda Curtis-Hackett, Neighborhood Defender Service</i></p>
<p>4:00pm <i>(Group 1)</i></p> <p>5:00pm <i>(Group 2)</i></p>	<p>Day 2 Excursion: Pride Walking Tours</p> <p>https://pridetoursnyc.com/pride-walking-tour/</p> 